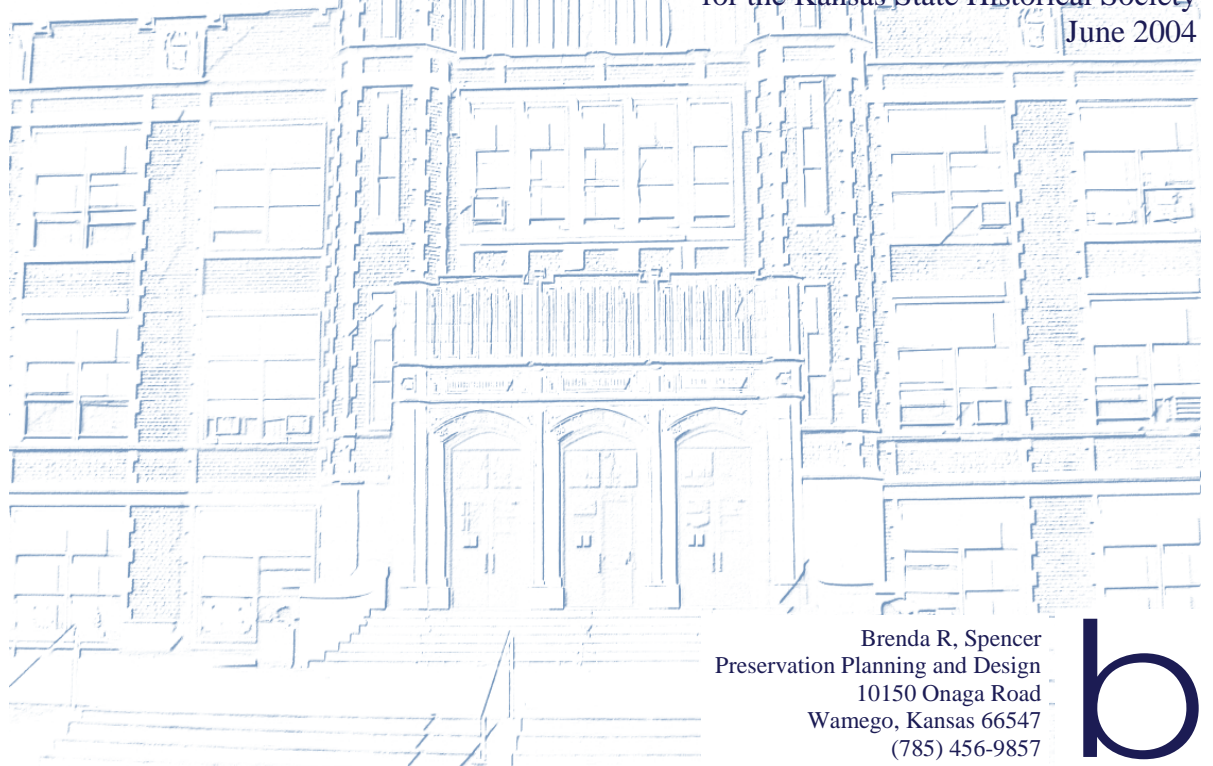




HISTORIC KANSAS SCHOOLS SURVEY

Summary Report of the Reconnaissance Inventory of 502 Historic Kansas School Buildings
for the Kansas State Historical Society
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A. Introduction

Brenda R. Spencer of Preservation Planning and Design was hired by the Kansas State Historical Society in February of 2004 to conduct a survey of Historic Kansas Schools. The following report outlines the survey process and summarizes the survey findings.

B. Identification of Schools to be surveyed

The Kansas State Board of Education website (ksbe.state.us) proved to be a valuable resource for the identification of schools to be surveyed. Under 'Statistics K-12', 'State Totals', 'Misc. Reports', a listing of building dates of construction (from Principal's Building Reports) was discovered. The list provides the building dates of construction of all schools in the state by district and by building. This list served as the base document for the school survey list. The list was pared down, initially including all schools built 1955 and before. Using a listing of school districts by county, the building data was sorted by county and district.

An initial tally revealed that there are 340 schools currently in use that were built before 1941, and an additional 303 schools currently in use that were built between 1942 and 1955. Looking at the geographic distribution of these schools throughout the state, 94 of the 105 counties have at least one current school building built before 1942 and all 105 counties have at least one current school building built before 1955.

The Kansas State Historical Society (KSHS) provided a listing of schools by county in the existing survey database. Spencer furthered pared down the school list, eliminating existing school buildings that had previously been surveyed. Additionally, KSHS contacted all local and regional historical societies to inform them of the project and solicit additional school buildings to be surveyed. Responses from local historical societies were checked against the existing school list and the KSHS inventory database to eliminate duplicates; local response resulted in identification of 125 additional school buildings to be surveyed. The local additions provided a sampling of one and two room country schools to be surveyed and identified some former school facilities, now used for other purposes or standing vacant. Given the contract number of approximately 500 schools to be surveyed, schools built in 1954 and 1955 were generally removed from the list after the additions from local historical societies. A few schools built in 1954 that represented the only school on the survey list in a given county, were retained on the list. All submissions from local historical societies, that were not previously surveyed, were included on the list of schools to be surveyed under this project.

The 'master' list of schools provided good geographic distribution of schools to be surveyed; the initial list included 543 school buildings representing 232 of the 304 (76%) of the school districts and 101 of the 105 (96%) of the counties. The master list included the names, addresses and phone numbers of superintendents of districts with schools to be surveyed and the principals and contact information for each individual school to be surveyed. KSHS sent a letter to the superintendents of all school districts with schools included in the survey. A small number of superintendents responded to the letter, most offering assistance. Spencer followed up with superintendents and local historical societies as necessary by region as the surveys were conducted.

C. The SurveyDevelopment of New System

Prior to beginning the survey itself, it was necessary to examine the system to be used. Challenges persisted with the KSHS's new electronic data base. Given the ongoing difficulties with submitting data and the requirement to be on-line to submit the data, KSHS, in coordination with Spencer, developed a new database system for the reconnaissance surveys. The system uses Microsoft Access software for the database, which can be directly linked to the state's new electronic database and the data downloaded eliminating the need for reentry of data by KSHS staff. A Microsoft Word template was created for the base inventory form. The Access database is then merged with the Word template and the inventory forms are automatically completed for each individual property. Digital photographs can then be inserted on each form and the site plans, scanned and inserted for each property. The result is a professional, final product that includes electronic copies of the completed inventory forms which can be printed for hard copies. Additionally, the Access database can be directly linked to the electronic database which will eventually allow all survey data to be accessible online through the KSHS's survey database.

The Survey Form

The form itself is almost identical to the Kansas Historic Resources Inventory Reconnaissance Form, previously used for reconnaissance surveys. Minor changes make the system more user friendly and reflect the new digital/electronic system. The new features and changes are explained below.

- Principal materials: there are separate cells for principal and secondary materials; the principal materials cell has a pull down menu; the secondary does not to allow for entry of multiple secondary materials.
- Style and/or Form Type contains four separate cells: the first two- 'style' and 'style details', have pull-down menus. The third and fourth cells are for plan and roof form.
 - On the School survey, the 'Commercial Style' classification is used to classify buildings in the Progressive Era style.
 - Although not on the pull down menu, the general stylistic category 'Modern Movement' is used to classify Modern style buildings that can not be categorized under a sub-category such as Art Deco, Moderne, International, etc.
 - The general stylistic category 'Vernacular' (also not on the pull-down menu), is used to classify the numerous one and two room school houses that lack other stylistic distinction.
- Additional Remarks: this section is used for a basic description of the building. Due to a maximum allowable size of 255 characters per cell (in the Access database), this section of the form includes two cells in the database.
 - On the school survey, the first cell is used generally for a basic description of the exterior of the property.
 - Because the School Survey is the first phase of a larger project involving a multiple property nomination for Historic Kansas Schools and nominations for five individual schools, it was necessary to view the interior of the school buildings. The second cell was generally used for a basic description of the interior of the property, additions and alterations and notation of special information such as projects constructed under WPA or PWA programs.
- The portion of the form 'FOR KSHS USE ONLY' was modified. KSHS will now fill out three items on the form: the 'Inventory code number', the 'date logged by HPO' and the 'logged by' blanks. The 'Category', 'Functional Type' and 'Is this property eligible for listing on the NR?' blanks are now to be filled out by the individual conducting the survey.
 - All properties surveyed under the school survey were designated Education for the 'Category' and School for the 'Functional Type'.
 - As mentioned above, the interior of each school was examined when access was possible to note scope of former alterations including basic corridor configuration and presence of original finishes and features in order to make a preliminary determination of eligibility for listing on the National Register.
- Survey Project Name: This project was named 'Historic Kansas Schools Survey'
- Photo Roll and Frame No.: Given the use of digital photos and scanned site plans for insertion in the electronic database, the tracking and labeling system for photographs and site plans was changed. The blank on the survey form is now titled 'Digital Photo File Name'. The file name is comprised of the two-letter country abbreviation + the city in which the property is located + a three letter abbreviation for the survey project + the survey sequence number.
 - For the School Survey, An example of the photo file name is CD-CONCORDIA-SCH-319 representing a school, survey number 319 located in Concordia in Cloud County. When more than one photograph was required, they were labeled A, B, C at the end of the survey number: CD-CONCORDIA-SCH-319-B.
 - The digital photos were taken in large format with superfine resolution resulting in digital photo files on average of 2MB in size, comparable to 35mm quality. The photos were saved in .jpeg file format.
 - Hard copies of the site plans were scanned and saved in .gif file format averaging less than 500 KB in size.
 - The electronic site plans were labeled the same with the addition of the abbreviation 'SP' on the end for 'site plan': CD-CONCORDIA-SCH-319-SP.

Conducting The Survey

For administrative and travel purposes, the state was divided into seven geographic regions. The master list of schools to be surveyed was sorted by the regions and the survey was conducted by region [Figure 1 – Map of Survey Regions and Table 1 – Counties by Survey Region on pg 8-9] Spencer subcontracted with Susan Jezak Ford to conduct the survey of schools in the Kansas City region. All remaining regions were surveyed by Spencer beginning with North East, followed by: South East, North West, South Central, North Central and South West.

The master list of schools to be surveyed was refined as the survey was conducted. The initial list included 38 potential duplicates – two schools listed by the same address but sometimes with two different dates of construction. In the field, the general rule was - if two buildings were connected, they were surveyed as a single building with additions noted. However, separate buildings, include high schools, grade schools and/or Vocational Agriculture or Gymnasium buildings were recorded individually when the second buildings were constructed prior to 1954 and deemed significant. Spencer discovered and purchased the book *Hallowed Hardwood – Vintage Basketball Gyms of Kansas* by Brian D. Stucky which served to identify a few additional school buildings that were no longer operating as schools and thus not on the existing school list. Additional schools were also surveyed as buildings were discovered during travel through the state. After completion of surveys in the first three regions, it became clear that further paring down of the master list was going to be necessary given the target of 500 schools.

It was at that time that 1953 buildings were removed from the survey list, except where the building was the only structure to be surveyed in a given county. Additionally, given the large number of schools in the Wichita area to be surveyed, 1951 and 1952 buildings in the Wichita area were also removed from the list (leaving thirty schools in Wichita on the list to be surveyed). The only negative result of this paring was the reduction in the number of school districts with properties surveyed. A significant number of districts had one or two schools built 1953-55 as the oldest structures in the district. Removal of these 1950s schools from the survey list resulted in reduction in the number of school districts represented by the survey, from 232 or 76% of all school districts to 192 or 63% of all school districts.

A blank copy of the Word template (survey form) was used to record data in the field. A digital photo was taken and a site plan sketched for each school surveyed. The data was entered into the Access database for the schools surveyed. Survey sequence numbers were assigned as the survey was conducted. Digital photos were downloaded and named according to the system outlined above. Site plans were later scanned and named according to the system outlined above. When all schools within a region had been surveyed, the database was sorted alphabetically by the two-letter county abbreviation. The Access database was then merged with the Word template resulting in completed inventory forms for each property surveyed. The digital photos were then inserted on each form. The photos were converted to 'grey scale' (black & white) and resized to 3" x 4" in order to fit on the form. When properties had more than one photograph, the additional photos were inserted on a page following the inventory form. The electronic site plans were then inserted onto the page following each inventory form. A sample completed form is included at the end of the report, following Table 3.

Submissions were made to KSHS upon completion of a region(s). The submissions included the following electronic files, each in a separate folder. All files were in alphabetical order by two letter county abbreviation within each region.

- Completed forms including reconnaissance inventory form with digital photograph and digital site plan for each property surveyed (In regions that the total properties exceeded 60, completed forms were divided into two files to keep the files to a manageable size) [Microsoft Word file];
- The electronic database of survey data, [Microsoft Access file];
- Electronic photo files (original, unaltered, large format digital photos) [.jpeg file format]; and
- Electronic site plan files [gif file format].

The surveys were conducted over a 90 day period. The first schools to be surveyed were completed in Pottawatomie County on March 13, 2004. Schools in the Kansas City Region were surveyed by Ford in April and May. Just shy of 12,000 miles, 280 cities, 29 nights in hotels and one incredible tour of the state of Kansas, the 500th school was surveyed in Protection (Comanche County) Kansas on June 9th, 2004. Field work for the survey was completed June 10th, 2004, the 90th day after the first survey was completed, resulting in survey of a total of 502 school buildings.

D. Summary of Findings

A total of 502 schools were surveyed. The schools were surveyed in 99 of the 105 counties (94%), 192 of the 304 (63%) of the Unified School Districts in the state and in 280 individual cities and towns [*Figure 2 – Map of Schools Surveyed, page 10*]. Only six counties had no schools in the survey: Atchison, Cheyenne, Gray, Miami, Sheridan, and Wichita. Some of these counties did have operating school that were built before 1953 but those schools had previously been surveyed.

Table 3 – Summary Listing of Schools Surveyed (beginning on page 12) provides a complete listing of the schools surveyed, organized alphabetically by country abbreviation by region. The table identifies historic and current use, building styles, date of construction, architect if known, WPA/PWA buildings, and a preliminary determination of eligibility for listing on the National Register for each property surveyed. *Table 2 – Summary of School Data by Region on page 11* provides a synopsis of the survey data by region and includes tables tallying dates of construction and numbers of schools surveyed by prominent architects.

It should be noted that the survey data on Architects, WPA/PWA and dates of construction reflects data available on-site only and does not reflect additional research. For instance, 42% of the schools surveyed were documented on-site to have been constructed through the WPA or PWA assistance programs. However, a total of 107 schools surveyed were built between 1933 and 1942. It is logical to assume that the majority, if not all, of these buildings were constructed through WPA or PWA programs because little construction took place outside of these programs during the Depression. The dates of construction were provided on 'The Principal's Building Report', the source for the development of the master list of schools to be inventoried. These dates are noted on the survey form but are identified as estimates unless the date was confirmed on-site. Likewise, undoubtedly many of the architects discussed below, designed numerous additional schools. The survey data includes the name of the architect (and contractor) only when that data was available on-site.

Historic and Current Use

Ninety-six percent of the buildings surveyed were built as schools; 21 (4%) were constructed as 'education-related' structures, most commonly gymnasiums or Vo Ag buildings. The focus of the reconnaissance survey was obviously operating schools; 339 (68%) of the school buildings surveyed are currently functioning as schools; 5% are used for other education-related uses such as district offices, gyms, and Vo Ag or Metal/Wood Shops. Fifteen percent (73) of the buildings surveyed are currently used for other purposes including public, private commercial, agricultural or residential, and community uses. The number is a bit deceiving in that a significant number of buildings in this category were identified as being used as township or community halls. Many of these are used infrequently as a location for public meetings or voting halls and therefore, could be considered vacant. Sixty-six of the schools surveyed (13%) are used for storage or vacant/not in use.

Dates of Construction

Of the 502 schools surveyed, 71% were built before WWII and 144 (29%) were built between 1942 and 1955. Six percent of the buildings surveyed were constructed before 1900, 6% between 1900-1909 and 7% between 1910-1919. The survey numbers reflect the surge in school construction in during the 1920s with 126 (25%) of the schools surveyed were built 1920-1929. As a result of New Deal Era programs designed to put people to work in the Depression, school construction did not cease during this period – 107 buildings surveyed (21%) were constructed during the New Deal Era between 1933 and 1941. One hundred and twenty three (25%) of the buildings surveyed were built 1930-1939 and 10% (52 buildings) were built in the 1940s. Finally, although the number of 1950s buildings to be surveyed was reduced, schools built 1950-1955 comprised 22% of the total number surveyed. [*Table 2 – Dates of Construction, page 11*]

Architectural Style

The school buildings surveyed represent a variety of architectural styles and stylistic influences, the majority of buildings fall into three basic stylistic categories:

- Thirty-five percent (174) of the buildings surveyed were classified as Commercial Style (Progressive Era) buildings – typically one or two story red brick buildings with flat roofs with parapets, rectangular or ‘T’ shaped plans with symmetrical facades that had central or twin entrances.
- Thirty-three percent (168) of the buildings were classified as buildings in the Modern Movement style – typically one and two story concrete or steel structures with blond brick veneers; both simple rectangular forms and more complex ‘U’ and ‘E’ shaped plans with flat roofs, entrances often defined by changes in material or a vertical element such as a tower or pylon, and distinguished by their sparing use of ornament.
- The final prominent stylistic category is that of Vernacular. Eighty-one buildings, 16% of the total surveyed were classified as Vernacular structures, given their lack of specific stylistic distinction. The majority of these buildings were the one and two room school houses that were added to the survey list by local historical societies.

Additional architectural styles that were represented in the schools surveyed included:

- 17, 3% - Mission/Spanish Colonial Revival;
- 16, 3% - Late Gothic Revival (Collegiate Gothic);
- 15, 3% - Colonial Revival;
- 9, 2% Art Deco;
- 8, 2% Moderne;
- 5, 1% Beaux Arts; and
- 9, 2% Other (additional architectural styles with less than 1% each).

As is common with buildings in our area, often stylistic references are subtle interpretations rather than representative examples of a particular style and therefore, often do not warrant classification under a specific style. In these circumstances, stylistic influences are noted as style details on the survey form.

Two examples of this situation are schools surveyed that are representative of the Collegiate Gothic and Art Deco styles.

- Only 16 of the 502 buildings are classified as Collegiate Gothic Buildings but 40 additional buildings, 23% of the structures classified under Commercial Style, have Collegiate Gothic style details;
- Nine buildings were classified as Art Deco buildings and an additional 12 buildings, 7% of those classified under the Modern Movement Style have Art Deco stylistic details; and,
- Among the buildings classified as Commercial Style, numerous buildings reflect other stylistic influences. Fourteen of the buildings (8%) embody Art Deco stylistic details, 9 (5%)-Mission/Spanish Colonial Revival details and 2% reflect Classical Revival and Romanesque details.

It is difficult to draw clear conclusions regarding dates of construction and architectural styles through comparison of the schools surveyed by region. The schools surveyed in each region do not necessarily reflect all schools in the area because list was heavily influenced by the response from local historical societies and the fact that over 700 school buildings had previously been surveyed. Analysis of the architectural styles by regions does reflect some common trends.

- The majority of the Mission/Spanish Colonial Revival Style buildings (12 of the 17 surveyed) were located in South Central and South West Kansas, indicative of the southwestern stylistic influences in that region of the state; and
- The majority of Colonial Revival style buildings surveyed were located in the Kansas City and South Central regions indicative of the tendency of grand, traditional public buildings often located in larger metropolitan areas like Wichita and Kansas City.

The number of Modern Movement and Commercial Style buildings was distributed throughout the regions surveyed.

- Commercial Style buildings ranged from 21% to 52% of the total schools surveyed in an individual region; and
- Modern Movement buildings ranged from 23% to 50% of the total schools in an individual region.

The Vernacular buildings surveyed were however, concentrated primarily in the North Central and North East Regions. This does not reflect an abundance of vernacular school buildings in those regions but rather, a greater response from local historical societies that submitted lists of local school houses to be surveyed. When developing the master list of schools to be surveyed, it became obvious that a number of schools had previously been surveyed in the western half of the state. The majority of operating schools built prior to WWII are already in the KSHS survey database and were therefore removed from the master list. Therefore, the summary of schools surveyed reflects fewer pre-WWII buildings in the NW and SW regions but it is not because they do not exist, it is because they have already been surveyed. Likewise, 28 of the 56 schools surveyed in SW Kansas are under the Modern Movement Style reflecting, not an abundance of Modern style schools, but the previous survey of earlier, Commercial Style schools in that area.

Architects

An interesting component of the survey summary was the emergence of architects, prominent in the design of school buildings statewide. The architects were identified for 176 of the 502 schools surveyed (35%). *Table 2 – Prominent Architects on page 11*, provides a listing of the architects who designed the greatest number of schools surveyed. These nine architects designed 60% of the schools surveyed for which the architect was identified. The names at the top of the list are no surprise; all are well-known architects in the state of Kansas. What was surprising was the geographic distribution of the schools designed by these prominent firms. Following is a summary of the most prominent designers of the schools surveyed:

- Thos. W. Williamson (and later Williamson-Loebsack), of Topeka designed 16 of the schools surveyed: 9-SE, 5-NE, 1-NW and 1-SW;
- Walter E. Glover (later Glover-Newcomb) of Topeka, designed 15 of the schools surveyed: 8-NE, 3-KC, 2-NC, 1-SE and 1-SC;
- Joseph W. Radotinsky of Kansas City designed 14 of the schools surveyed: 4 –KC, 4-NW, 2-NC, 2-SW, and 2-NE;
- Lorentz Schmidt (later Schmidt, Overend & Boucher and Schmidt, McVay & Peedie) of Wichita also designed 14 of the schools surveyed: 10-SC, 2-SE, 1-NC and 1-NE;
- Mann & Co. of Hutchinson designed 11 of the schools surveyed: 5-SC, 4-SW and 2-NW;
- S.S. Voigt of Wichita designed 10 of the schools surveyed: 5-SC, 3-SW, 1-KC and 1-SE;
- Glen H. Thomas (later Thomas & Harris) of Wichita designed 9 of the schools surveyed: 5-SC and 4-SW;
- Hibbs & Robinson of Wichita also designed 9 of the schools surveyed: 3-SC, 5-SW and 1-NW; and
- Smith & English of Hutchinson designed 7 of the schools surveyed: 4-SC, 1-NC, 1-NW, and 1-SW.

Some of these firms did work primarily in the area in which their firm was located; others seemed to work across the state. The geographic distribution of schools may be due in part to PWA commissions as exemplified by Radotinsky's work in NW Kansas. Radotinsky was located in Kansas City and designed at least four schools in North West Kansas, all of which were through the Federal Emergency Administration of Public Works. Thomas Williamson is known for his design of school buildings primarily in North East and South East Kansas; however in the 1950s, he had his own plane and did have school commissions throughout the state.

In addition to the more prominent architects, a number of architectural firms designed multiple schools in and out of their home region. Examples of other firms include:

- Charles and John Shaver of Salina who designed numerous schools in Central Kansas;
- Louis Spencer in Topeka who designed schools in Topeka, Harveyville, and Marysville on his own after working for Thomas Williamson;
- Griest & Ekdahl of Topeka who designed schools in Topeka and Kansas City;
- H.D. Pampel and W.W. Rose who designed multiple schools in the Kansas City area;
- Brinkman & Hagen of Emporia who designed schools in Emporia but also the High Schools in Hoisington and Victoria;
- Ed Forsblom who designed multiple schools in the Wichita area;
- Routledge & Hertz of Hutchinson designed schools around the state including Longford, Sylvia, and Protection; and
- Henry Winter of Manhattan who designed schools in Manhattan and across NC and NW Kansas.

The architects seemed to generally reflect the styles of the period in which they were designing, rather than be known for a specific style or era. Williamson who is perhaps best known for his design of Topeka High School, an outstanding example of the Collegiate Gothic style, also designed numerous schools surveyed that are representative of the Modern Movement.

National Register Eligibility

Finally, and perhaps most significant of all is the fact that 305 of the 502 schools surveyed (61%) were deemed potentially eligible for listing on the National Register. The buildings that are operating schools have experienced some modification, the most typical being the addition of gymnasiums, replacement of windows, upgrading of mechanical systems and interior finishes. However, a majority of the schools surveyed do retain a significant level of historic integrity. School districts are not typically known for their reverence toward historic buildings, yet a significant number of the schools visited take obvious pride in the quality and character of their historic schools. Slightly higher than the total for all school buildings surveyed, 218 of the 339 buildings surveyed that are operating schools (64%) were deemed potentially eligible for listing on the National Register.

In addition to the solicitation of consent for the five properties to be listed on the National Register under the Multiple Property listing for Historic Kansas Schools as a part of this project, it seems appropriate to consider a follow-up letter to superintendents and principals of schools deemed eligible for potential listing. Although there will likely be no rush by districts to list existing schools, it could be beneficial to make local districts aware of the advantages and potential financial incentives resulting from listing. Given the age of existing school facilities and the seemingly increasing trend to close older schools, the primary beneficiary of this project may be the vacant and soon-to-be-vacated schools that may be facing rehabilitation through development as adaptive use projects. At least three developers in the state of Kansas have pursued the conversion of school buildings to other uses in the recent past. This is a trend that may gain increasing favor as older school buildings are closed and abandoned by school districts. The opportunity to list school properties under the Multiple Property Document will significantly ease the process and potentially result in additional National Register listings of historic Kansas schools.

Historic schools have been identified by the National Trust for Historic Preservation as a threatened resource. Shifting population and budget shortfalls continually challenge local school districts and therefore, historic school buildings. This project has served to document 500 historic Kansas schools that are a notable source of local pride and a valuable historic resource for the state of Kansas.

Figure 1—Map of Survey Regions

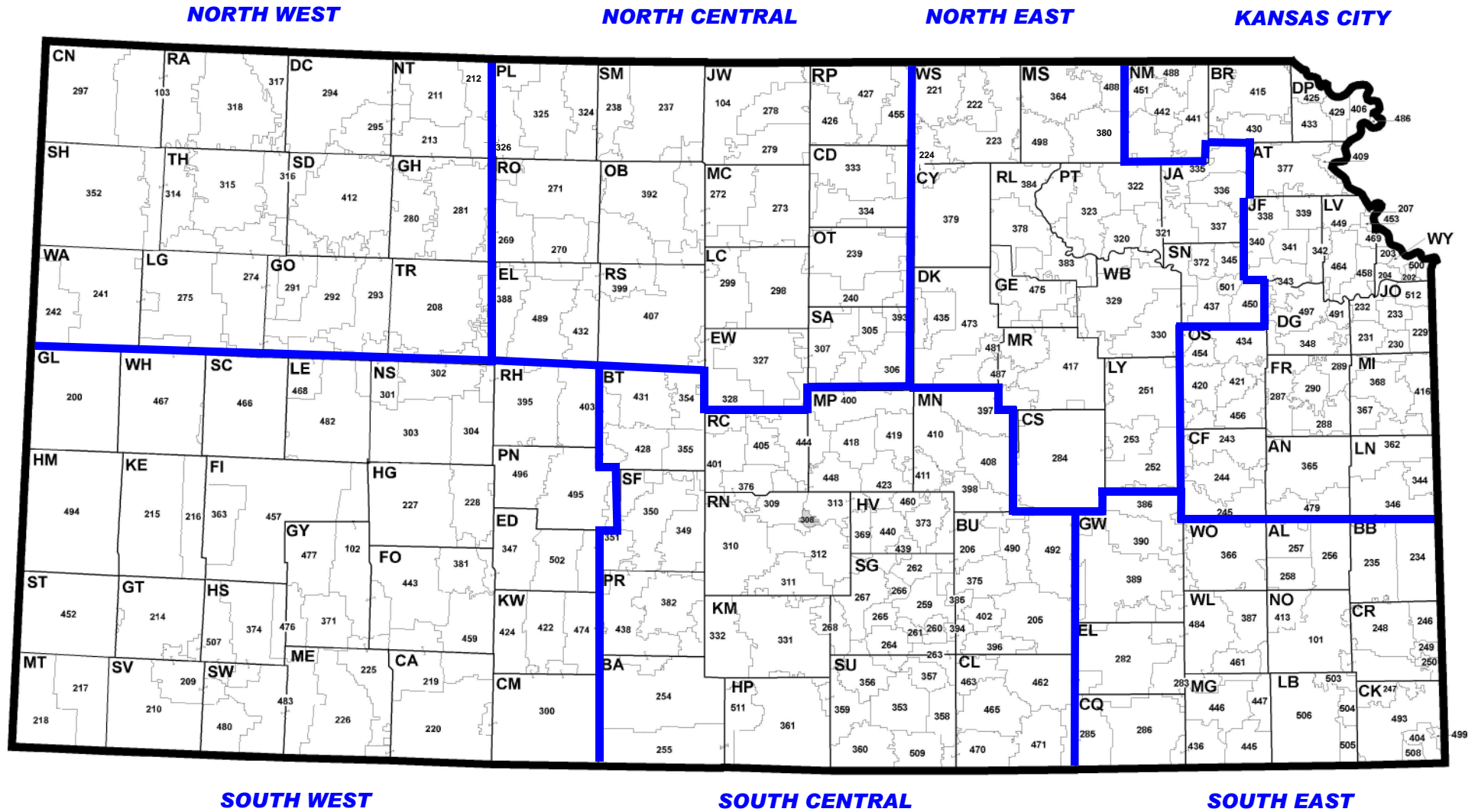
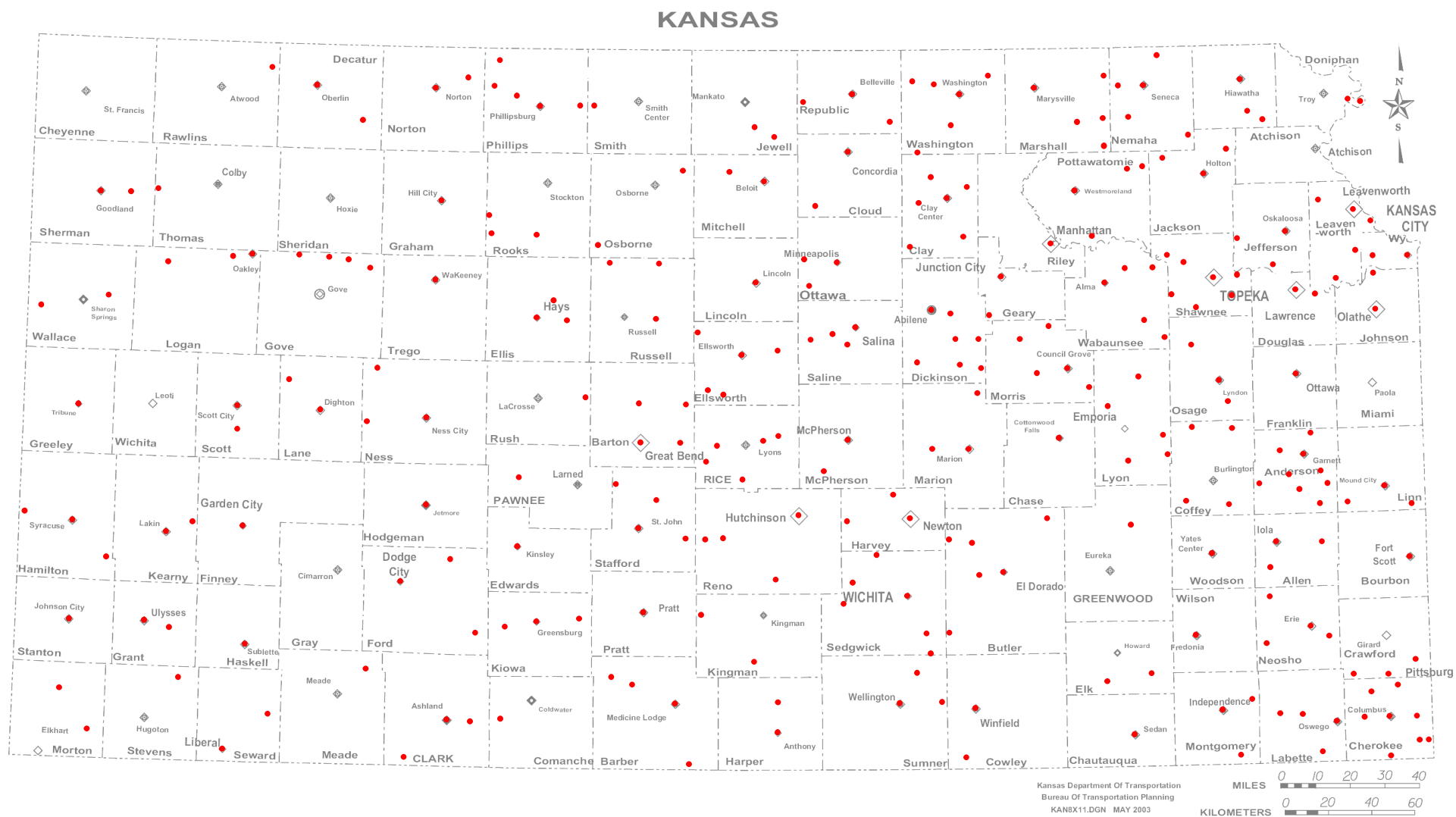


Figure 2—Map of Schools Surveyed



Note: Base Map indicating counties and county seats provided by the Kansas Department of Transportation. Red dots indicate communities in which schools were surveyed.

Table 1 - Counties/Schools by Survey Region

REGIONS:	NW	NC	NE	KC	SE	SC	SW	
COUNTIES:	Decatur	Cloud	Clay	Anderson	Allen	Barber	Finney	
	Graham	Ellis	Dickinson	Brown	Bourbon	Barton	Grant	
	Gove	Ellsworth	Washington	Coffey	Chautauqua	Butler	Greeley	
	Logan	Jewell	Marshall	Doniphan	Cherokee	Cowley	Clark	
	Norton	Lincoln	Geary	Douglas	Greenwood	Harper	Commanche	
	Rawlins	Mitchell	Riley	Franklin	Crawford	Harvey	Edwards	
	Sherman	Osborne	Pottawatomie	Jefferson	Elk	Kingman	Ford	
	Thomas	Russell	Jackson	Johnson	Labette	Marion	Hamilton	
	Trego	Ottawa	Wabaunsee	Leavenworth	Montgomery	McPherson	Haskell	
	Wallace	Philips	Chase	Linn	Neosho	Pratt	Hodgeman	
		Republic	Lyon	Nemaha	Wilson	Reno	Kearny	
		Rooks	Morris	Osage	Woodson	Rice	Kiowa	
		Smith	Shawnee	Wyandotte		Stafford	Lane	
		Saline				Sumner	Morton	
						Sedgwick	Ness	
							Meade	
							Pawnee	
							Rush	
							Scott	
							Seward	
							Stanton	
							Stevens	
# Counties	10	14	13	13	12	15	22	99/105 (94%) Counties
# Districts	16	22	34	31	23	36	30	192/304 (63%) Districts
# Schools	27	57	118	86	57	101	56	502 Schools

Table 3 - Summary Listing of Schools Surveyed

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Table 3 - Summary Listing of Schools Surveyed

[illegible]

Table 3 - Summary Listing of Schools Surveyed

COUNTY	DISTRICT	SCHOOL/PROPERTY NAME	CITY	HISTORIC/		CURRENT USE			DATE	ARCHITECT	STYLE										STYLE DETAILS									
				SC	HO	ED	SC	ED			CO	LA	CO	MI	MO						LA	MI	CL							
				HO	NA	UC	HO	UC			MM	TE	LO	SS	DE						TE	SS	AS	RO	AR					
				L	A	A	L	A			ER	CH	NI	ON	RN						IC	ION	SICAL	MA	TE					
				S	L	T	S	O			ST	RE	RE	BE	MO	AR					VA	NS	NS	NE	CO	OT	HE	WA	PA	EL
				C	L	O	C	T			OR	VI	VI	AU	OV	TE					AL	SH	VA	ES	OR					IG
				H	L	R	L	E			AG	VA	VA	RT	EM	CO					HE	AL	QU	CE						BL
				O	L	N	O	N			E	ST	ST	SH	EN						R	HA	ER							FOR
				N	L	T	L	T				YLE	AL	S	N															N
DICKINSON		RAMONA SCHOOL HOUSE/RESIDENCE	HOPE	X				X	1900											X										
DICKINSON		HOPE SCHOOL	HOPE	X			X		1900											X										
DICKINSON		MAPLE GOVE SCHOOL/MACY RESIDENCE	HOPE	X				X	1930											X										
DICKINSON		NAVARRE SCHOOL/COMM CENTER	NAVARRE	X				X	1920		X																			
DICKINSON		LYONA SCHOOL/SHIPPY RESIDENCE	WOODBINE	X				X	1901											X										
DICKINSON		WOODBINE HIGH SCHOOL	WOODBINE	X				X	1915		X																			X
GEARY		RUBIN SCHOOL HOUSE DIST NO 16	JUNCTION CITY	X				X	1893											X										X
GEARY		KICKAPOO SCHOOL DIST NO 29	JUNCTION CITY	X				X	1881											X										X
GEARY	USD 475 GEARY CO	LINCOLN ELEMENTARY	JUNCTION CITY	X	X				1953	SCHMIDT					X															X
GEARY	USD 475 GEARY CO	JUNCTION CITY MIDDLE SCHOOL	JUNCTION CITY	X	X				1918		X																			
GEARY	USD 475 GEARY CO	FRANKLIN ELEMENTARY	JUNCTION CITY	X	X				1929	FELT, DUNHAM & KRIEHN	X											X								X
GEARY	USD 475 GEARY CO	WASHINGTON ELEMENTARY	JUNCTION CITY	X	X				1929	FELT, DUNHAM & KRIEHN		X																		X
JACKSON	USD 336 HOLTON	HOLTON HIGH SCHOOL	HOLTON	X	X				1930	PAMPEL	X										X									X
JACKSON		SOLDIER GS/LUDLOW RESIDENCE	SOLDIER	X				X	1935				X																	X
JACKSON		SOLDIER GYMNASIUM	SOLDIER		X			X	1920		X																			
JACKSON		WHITING SCHOOL/COMMUNITY CENTER	WHITING	X				X	1940		X																			
LYON	USD 251 NORTH LYON CO	ADMIRE ELEMENTARY	ADMIRE	X	X				1925	THOMAS WILLIAMSON	X																			
LYON	USD 251 NORTH LYON CO	AMERICUS ELEMENATARY	AMERICUS	X	X				1941		X												X			X				
LYON	USD 253 EMPORIA	WALNUT ELEMENTARY	EMPORIA	X	X				1950	BRINKMAN & HAGAN					X															X
LYON	USD 253 EMPORIA	W.A.WHITE ELEMENTARY	EMPORIA	X	X				1949						X															X
LYON	USD 252 SOUTHERN LYON CO	HARTFORD HIGH SCHOOL	HARTFORD	X	X				1915		X																			
LYON	USD 252 SOUTHERN LYON CO	NEOSHO RAPIDS ELEMENTARY	NEOSHO RAPIDS	X	X				1936		X										X									X
LYON	USD 252 SOUTHERN LYON CO	OLPE JR/SR HIGH/ELEMENTARY	OLPE	X	X				1952						X															
MORRIS	USD 417 MORRIS CO	COUNCIL GROVE ELEMENTARY	COUNCIL GROVE	X	X				1949	WILLIAMSON					X															
MORRIS	USD 417 MORRIS CO	COUNCIL GROVE HIGH SCHOOL	COUNCIL GROVE	X	X				1917		X																			
MORRIS		FAIRVIEW SCHOOL/ COMM ART CENTER	COUNCIL GROVE	X				X	1928											X										
MORRIS		FIELD SCHOOL DIST NO 54	COUNCIL GROVE	X				X	1902											X										
MORRIS		FOUR MILE SCHOOL HOUSE	COUNCIL GROVE	X				X	1900											X										X
MORRIS		DUNLAP GYMNASIUM	DUNLAP		X			X	1920		X																			X
MORRIS		SWARTZ DISTRICT NO. 52	DWIGHT	X				X	1872											X										
MORRIS		BAXTER SCHOOL DISTRICT NO. 10	WHITE CITY	X				X	1876											X										
MORRIS	USD 481 RURAL VISTA	WHITE CITY ELEMENTARY	WHITE CITY	X	X				1922		X																			X
MORRIS		WILSEY HS/CALVARY CHAPEL	WILSEY	X				X	1920		X																			X
MARSHALL	USD 488 AXTELL	AXTELL HIGH SCHOOL	AXTELL	X	X				1942	GLOVER	X																			
MARSHALL	USD 380 VERMILLION	FRANKFORT HIGH SCHOOL VO AG SHOP	FRANKFORT		X			X	1935											X							X			X
MARSHALL		LILLIS GYMNASIUM/COMMUNITY HALL	LILLIS		X			X	1938		X																	X		X
MARSHALL		LINCOLN SCHOOL/LEARNING CENTER	MARYSVILLE	X			X		1923		X										X									X
MARSHALL	USD 364 MARYSVILLE	MARYSVILLE HIGH SCHOOL	MARYSVILLE	X		X			1939	SPENCER					X								X				X			X
MARSHALL	USD 364 MARYSVILLE	MARYSVILLE HIGH SCHOOL STADIUM	MARYSVILLE		X		X		1939		X															X				X

Table 3 - Summary Listing of Schools Surveyed

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Table 3 - Summary Listing of Schools Surveyed

			HISTORIC/ CURRENT USE									STYLE									STYLE DETAILS													
COUNTY	DISTRICT	SCHOOL/PROPERTY NAME	CITY							DATE	ARCHITECT																							
WABAUNSEE	USD 330 WABAUNSEE EAST	MISSION VALLEY WEST ELEMENTARY	ESKRIDGE	X		X				1921		X																						X
WABAUNSEE	USD 330 WABAUNSEE EAST	ESKRIDGE GRADE SCHOOL	ESKRIDGE	X					X	1921		X																						X
WABAUNSEE	USD 330 WABAUNSEE EAST	MISSION VALLEY MIDDLE SCHOOL	HARVEYVILLE	X		X				1940	SPENCER	X																						X
WABAUNSEE	USD 329 MILL CREEK VALLEY	MAPLE HILL ELEMENTARY	MAPLE HILL	X		X				1952	WILLIAMSON-LOEBSACK						X																	
WABAUNSEE	USD 329 MILL CREEK VALLEY	MILL CREEK VALLEY JUNIOR HIGH	PAXICO	X		X				1922		X																						
WABAUNSEE		COTTONWOOD SCHOOL/COMMUNITY CLUB	WAMEGO	X				X		1885									X															X
WASHINGTON	USD 224 CLIFTON-CLYDE	CLIFTON CLYDE MIDDLE SCHOOL	CLIFTON	X		X				1949	GLOVER & NEWCOMB						X																	
WASHINGTON	USD 221 NORTH CENTRAL	NORTH CENTRAL ELEMENTARY	HADDAM	X		X				1925			X																					X
WASHINGTON	USD 223 BARNES	HANOVER HIGH SCHOOL/ELEMENTARY	HANOVER	X		X				1930	MANN & CO.	X																						X
WASHINGTON	USD 223 BARNES	LINN ELEMENTARY/HIGH SCHOOL	LINN	X		X				1949	SHAVER						X																	X
WASHINGTON	USD 221 NORTH CENTRAL	NORTH CENTRAL HIGH SCHOOL	MORROWVILLE	X		X				1926		X																						X
WASHINGTON	USD 222 WASHINGTON	(WASHINGTON) EAST ELEMENTARY	WASHINGTON	X		X				1931						X																		X
13 COUNTIES	34 SCHOOL DISTRICTS	118 SCHOOL BUILDINGS	57 CITIES/TOWNS	113	5	61	5	29	23				38	5	2	2	3	27	1	2	36	2		5	2	3		6	3		6	2		66
KANSAS CITY NORTH REGION																																		
BROWN	USD 430 SOUTH BROWN CO	EVEREST HIGH SCHOOL	EVERST	X		X				1952							X																	
BROWN		EVEREST SCHOOL/HISTORICAL SOCIETY	EVERST	X				X		1912										X														X
BROWN		WILLOW GROVE SCHOOL/RESIDENCE	HIAWATHA	X				X		1910										X														
BROWN		WILLIS SCHOOL	WILLIS	X					X	1912		X																						X
BROWN		WILLIS HIGH SCHOOL/GROSS RESIDENCE	WILLIS	X					X	1917	THOMAS WILLIAMSON	X																						
DONIPHAN	USD 486 ELWOOD	ELWOOD UNIFIED HIGH SCHOOL	ELWOOD	X		X				1952							X																	
DONIPHAN	USD 406 WATHENA	WATHENA HIGH SCHOOL	WATHENA	X		X				1930	OWEN, SAYLOR & PAYSON	X																						X
JEFFERSON		SUNNYSIDE/EHUC	LAWRENCE	X				X		1880										X														
JEFFERSON	USD 340 JEFFERSON WEST	JEFFERSON WEST ELEMENTARY	MERIDEN	X		X				1939	SCAMMELL						X																	
JEFFERSON		TIBBOT SCHOOL/JEFFERSON MUSEUM	OSKALOOSA	X				X		1900										X														
JEFFERSON		KILGOUR/PLUM GROVE/JEFFERSON MUSEUM	OSKALOOSA	X				X		1900										X														
JEFFERSON		WELLMAN/JEFFERSON MUSEUM	OSKALOOSA	X				X		1887										X														
JEFFERSON	USD 343 PERRY	PERRY ELEMENTARY	PERRY	X		X				1948	GLOVER & NEWCOMB	X																						X
LEAVENWORTH	USD 458 BASEHOR-LINWOOD	BASEHOR HS/EDUCATIONAL SERVICE CNTR	BASEHOR	X		X				1938		X																						X
LEAVENWORTH	USD 449 EASTON	EASTON GS/B.O.WATKINS BUILDING	EASTON	X					X	1950	THOMAS WILLIAMSON						X																	X
LEAVENWORTH		LANSING HS/LIBRARY	LANSING	X				X		1927		X												X										
LEAVENWORTH	USD 453 LEAVENWORTH	MUNCIEELEMENTARY SCHOOL	LEAVENWORTH	X		X				1933							X																	
LEAVENWORTH	USD 453 LEAVENWORTH	ANTHONY ELEMENTARY SCHOOL	LEAVENWORTH	X		X				1950	THOMAS WILLIAMSON						X																	
LEAVENWORTH	USD 453 LEAVENWORTH	HOWARD WILSON ELEMENTARY SCHOOL	LEAVENWORTH	X		X				1941							X																	
LEAVENWORTH		OAK STREET SCHOOL/APARTMENTS	LEAVENWORTH	X				X		1874							X																	X
LEAVENWORTH	USD 453 LEAVENWORTH	NORTH BROADWAY SCHOOL	LEAVENWORTH	X		X				1922		X												X										X
LEAVENWORTH		LEAVENWORTH MIDDLE SCHOOL	LEAVENWORTH	X					X	1932	THOMAS WILLIAMSON		X																					X
LEAVENWORTH	USD 458 BASEHOR-LINWOOD	BASEHOR-LINWOOD MIDDLE SCHOOL	LINWOOD	X		X				1920	HULSE	X																						
NEMAHA	USD 451 B & B	B&B JR/SR HIGH SCHOOL	BAILEYVILLE	X		X				1952	OSSMAN						X																	
NEMAHA	USD 488 AXTELL	BERN SCHOOLS	BERN	X		X				1951							X																	X

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Table 3 - Summary Listing of Schools Surveyed

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COUNTY	DISTRICT	SCHOOL/PROPERTY NAME	CITY						DATE	ARCHITECT																					
CHEROKEE		HOLLOWELL SCHOOL	HOLLOWELL	X				X		1900									X												
CHEROKEE	USD 404 RIVERTON	RIVERTON ELEMENTARY	RIVERTON	X		X				1951																					
CHEROKEE		RICKLAND VALLEY/SHERWIN CHRISTIAN CH	COLUMBUS	X				X		1900									X												
CHEROKEE	USD 247 CHEROKEE	WEIR ELEMENTARY	WEIR	X		X				1916	MUNN	X									X								X		
CHEROKEE	USD 247 CHEROKEE	WEIR GYMNASIUM	WEIR		X		X			1936	GLOVER	X															X	X			
CHEROKEE		WEST MINERAL GRADE SCHOOL	WEST MINERAL	X					X	1937	STAFFORD	X																	X		
CHEROKEE		WESTMINERAL GYMNASIUM	WEST MINERAL		X				X	1930	STAFFORD	X																	X		
CHEROKEE		WEST MINERAL SCHOOL	WEST MINERAL		X				X	1920									X												
CHAUTAUQUA	USD 286 CHAUTAUQUA CO	SEDAN ELEMENTARY	SEDAN	X		X				1949	CANTON	X																	X		
CHAUTAUQUA		ST CHARLES SCHOOL/SEDAN CHAMBER	SEDAN	X				X		1874									X												
CRAWFORD	USD 247 CHEROKEE	CHEROKEE ELEMENTARY	CHEROKEE	X		X				1925	MANN & CO.	X									X										
CRAWFORD	USD 247 CHEROKEE	MCCUNE ELEMENTARY	MCCUNE	X		X				1924	MANN & CO.	X									X								X		
CRAWFORD	USD 250 PITTSBURG	LAKESIDE ELEMENTARY	PITTSBURG	X		X				1926		X									X										
CRAWFORD	USD 250 PITTSBURG	WESTSIDE ELEMENTARY	PITTSBURG	X		X				1951	THOMAS WILLIAMSON							X													
ELK	USD 283 ELK VALLEY	ELK VALLEY HIGH SCHOOL	LONGTON	X		X				1924		X																			
ELK	USD 282 WEST ELK	MOLINE ELEMENTARY	MOLINE	X		X				1952								X													
GREENWOOD	USD 390 HAMILTON	HAMILTON ELEMENTARY	HAMILTON	X		X				1951								X											X		
LABETTE	USD 506 LABETTE CO	LABETTE COUNTY HIGH SCHOOL	ALTAMONT	X		X				1940	THOMAS WILLIAMSON								X										X		
LABETTE	USD 506 LABETTE CO	ALTAMONT ELEMENTARY	ALTAMONT	X		X				1933	THOMAS WILLIAMSON	X																	X		
LABETTE	USD 506 LABETTE CO	BARTLETT ELEMENTARY	BARTLETT	X		X				1951								X													
LABETTE	USD 506 LABETTE CO	MOUND VALLEY ELEMENTARY	MOUND VALLEY	X		X				1930			X																X		
LABETTE	USD 504 OSWEGO	OSWEGO MIDDLE SCHOOL	OSWEGO	X		X				1921	WILLIAMSON	X																	X		
MONTGOMERY	USD 447 CHERRYVALE	LINCOLN CENTRAL ELEMENTARY	CHERRYVALE	X		X				1936		X															X		X		
MONTGOMERY	USD 447 CHERRYVALE	WEST GRADE SCHOOL	CHERRYVALE	X					X	1927		X									X								X		
MONTGOMERY	USD 445 COFFEYVILLE	GARFIELD ELEMENTARY	COFFEYVILLE	X		X				1953	THOMAS WILLIAMSON							X											X		
MONTGOMERY	USD 445 COFFEYVILLE	WHITTIER ELEMENTARY	COFFEYVILLE	X		X				1953	WILLIAMSON-LOEBSACK							X											X		
MONTGOMERY	USD 446 INDEPENDENCE	INDEPENDENCE MIDDLE SCHOOL	INDEPENDENCE	X		X				1922	THOMAS WILLIAMSON		X																X		
MONTGOMERY	USD 446 INDEPENDENCE	INDEPENDENCE SENIOR HIGH SCHOOL	INDEPENDENCE	X		X				1953	WILLIAMSTON-LOEBSACK							X											X		
MONTGOMERY	USD 446 INDEPENDENCE	LINCOLN ELEMENTARY	INDEPENDENCE	X		X				1939	WILLIAMSON															X			X		
MONTGOMERY	USD 446 INDEPENDENCE	WASHINGTON ELEMENTARY	INDEPENDENCE	X		X				1939	WILLIAMSON							X							X				X		
NEOSHO	USD 413 CHANUTE	MURRAY HILL SCHOOL	CHANUTE	X		X				1950	WILLIAMSON-LOEBSACK							X											X		
NEOSHO	USD 413 CHANUTE	CHANUTE ELEMENTARY CHARTER SCHOOL	CHANUTE	X		X				1938	RADOTINSKY							X									X		X		
NEOSHO	USD 413 CHANUTE	HUTTON ELEMENTARY	CHANUTE	X		X				1951	WILLIAMSON-LOEBSACK							X											X		
NEOSHO	USD 413 CHANUTE	CHANUTE HIGH SCHOOL	CHANUTE	X		X				1913	SIMMONS	X										X									
NEOSHO	USD 413 CHANUTE	CHANUTE HIGH SCHOOL (JUNIOR COLLEGE)	CHANUTE	X		X				1937	PETERSON	X															X				
NEOSHO	USD 413 CHANUTE	CHANUTE HIGH SCHOOL (TRADE SCHOOL)	CHANUTE	X		X				1936		X																			
NEOSHO	USD 101 ERIE-ST PAUL	ERIE ELEMENTARY	ERIE	X		X				1937	WASHBURN & STOOKEY	X														X		X	X		
NEOSHO	USD 101 ERIE-ST PAUL	ERIE HIGH SCHOOL	ERIE	X		X				1953	BISSMAN & MATHEWS							X											X		
NEOSHO	USD 101 ERIE-ST PAUL	ST. PAUL HIGH SCHOOL	ST. PAUL	X		X				1922	MADORIE	X																	X		

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			HISTORIC/CURRENT USE								STYLE								STYLE DETAILS											
COUNTY	DISTRICT	SCHOOL/PROPERTY NAME	CITY						DATE	ARCHITECT																				
SEDGWICK	USD 259 WICHITA	ALCOTT ACADEMY	WICHITA	X	X				1926	THOMAS	X																X			
SEDGWICK	USD 259 WICHITA	SPAGT MAGNET ELEMENTARY	WICHITA	X	X				1927		X									X										
SEDGWICK	USD 259 WICHITA	ISLEY TRADITIONAL MAGNET ELEMENTARY	WICHITA	X	X				1949	SCHMIDT, MCVEY & PEDDIE						X										X				
SEDGWICK	USD 259 WICHITA	METRO-BOULEVARD ALTERNATIVE HS	WICHITA	X	X				1927		X									X						X				
SEDGWICK	USD 259 WICHITA	CHISHOLM LIFE SKILLS CENTER	WICHITA	X	X				1949							X														
SEDGWICK	USD 259 WICHITA	CALDWELL ELEMENTARY	WICHITA	X	X				1951							X										X				
SEDGWICK	USD 259 WICHITA	JEFFERSON ELEMENTARY	WICHITA	X	X				1942							X										X				
SEDGWICK	USD 259 WICHITA	FRANKLIN ELEMENTARY	WICHITA	X	X				1941	FORSBLOM & PARKS						X				X						X				
SEDGWICK	USD 259 WICHITA	METRO MERIDIAM ALTERNATIVE HS	WICHITA	X	X				1924	SCHMIDT, BOUCHER & OVEREND	X												X			X				
SEDGWICK	USD 259 WICHITA	OK ELEMENTARY SCHOOL	WICHITA	X	X				1924								X									X				
SEDGWICK	USD 259 WICHITA	PLEASANT VALLEY ELEMENTARY SCHOOL	WICHITA	X	X				1948							X														
SEDGWICK	USD 259 WICHITA	EARHART MAGNET ELEMENTARY	WICHITA	X	X				1946							X										X				
SEDGWICK	USD 259 WICHITA	WOODLAND MAGNET ELEMENTARY	WICHITA	X	X				1919	SCHMIDT	X															X				
SEDGWICK	USD 259 WICHITA	MARSHALL MIDDLE SCHOOL	WICHITA	X	X				1939	THOMAS						X									X	X				
SEDGWICK	USD 259 WICHITA	HARRY STREET ELEMENTARY	WICHITA	X	X				1921		X								X							X				
SEDGWICK	USD 259 WICHITA	HAMILTON MIDDLE SCHOOL	WICHITA	X	X				1918	SCHMIDT				X					X							X				
SEDGWICK	USD 259 WICHITA	HAMILTON /LONGFELLOW	WICHITA	X	X				1930	THOMAS	X									X						X				
SEDGWICK	USD 259 WICHITA	LINCOLN ELEMENTARY SCHOOL	WICHITA	X	X				1938	FORSBLOM						X				X						X				
SEDGWICK	USD 259 WICHITA	STANLEY ELEMENTARY	WICHITA	X	X				1930	SCHMIDT, BOUCHER & OVEREND	X																			
SEDGWICK	USD 259 WICHITA	GARDINER ELEMENTARY	WICHITA	X	X				1924	SCHMIDT, BOUCHER & OVEREND	X												X							
SEDGWICK	USD 259 WICHITA	FUNSTON ELEMENTARY	WICHITA	X	X				1926		X															X				
SEDGWICK	USD 259 WICHITA	PETERSON ELEMENTARY	WICHITA	X	X				1932								X									X				
SUMNER	USD 357 BELLE PLAINE	BELLE PLAINE ELEMENTARY	BELLE PLAINE	X	X				1950							X														
SUMNER	USD 357 BELLE PLAINE	BELLE PLAINE HIGH SCHOOL	BELLE PLAINE	X	X				1924		X															X				
SUMNER	USD 358 OXFORD	OXFORD ELEMENTARY	OXFORD	X	X				1930	SMITH & ENGLISH	X															X				
SUMNER	USD 358 OXFORD	OXFORD MIDDLE SCHOOL	OXFORD	X	X				1928	SMITH & ENGLISH	X								X							X				
SUMNER	USD 358 OXFORD	OXFORD HIGH SCHOOL/CENTRAL OFFICE	OXFORD	X	X				1938	SMITH & ENGLISH					X				X											
SUMNER	USD 353 WELLINGTON	WELLINGTON ELEMENTARY	WELLINGTON	X	X				1918		X															X				
SUMNER	USD 353 WELLINGTON	WELLINGTON JUNIOR HIGH	WELLINGTON	X	X				1928	SCHMIDT, BOUCHER & OVEREND					X											X				
15 COUNTIES	36 SCHOOL DISTRICTS	101 SCHOOL BUILDINGS	50 CITIES/TOWNS	96	5	76	7	12	6			40	1	4	3	6	29	4	4	9	1	12	4	2	1	4	6		9	64
SOUTH WEST REGION																														
CLARK	USD 220 ASHLAND	ASHLAND ELEMENTARY	ASHLAND	X	X				1937		X																X			
CLARK		ENGLEWOOD SCHOOL/COMMUNITY CENTER	ENGLEWOOD	X					1940							X								X			X			
CLARK		SITKA SCHOOL HOUSE	SITKA	X					1920										X											
COMANCHE	USD 300 COMANCHE CO	SOUTH CENTRAL MIDDLE SCHOOL	PROTECTION	X	X				1930	ROUTLEDGE & HERTZ		X															X			
COMANCHE	USD 300 COMANCHE CO	SOUTH CENTRAL ELEMENTARY	PROTECTION	X	X				1950	HIBBS & ROBINSON						X											X			
EDWARDS	USD 347 KINSLEY-OFFERLE	KINSLEY/OFFERLY JR/SR HIGH SCHOOL	KINSLEY	X	X				1942	BLANCHARD							X										X			
FINNEY	USD 457 GARDEN CITY	PIERCEVILLE-PLYMELL ELEMENTARY	GARDEN CITY	X	X				1952							X														
FINNEY	USD 457 GARDEN CITY	ALTA BROWN ELEMENTARY	GARDEN CITY	X	X				1949	BLANCHARD							X													

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				HISTORIC/		CURRENT USE						STYLE										STYLE DETAILS									
COUNTY	DISTRICT	SCHOOL/PROPERTY NAME	CITY							DATE	ARCHITECT																				
FORD	USD 459 BUCKLIN	BUCKLIN GRADE SCHOOL	BUCKLIN	X	X					1952	HIBBS & ROBINSON																				X
FORD	USD 443 DODGE CITY	MILLER ELEMENTARY	DODGE CITY	X	X					1951	MANN & CO																				X
FORD	USD 443 DODGE CITY	SUNNYSIDE ELEMENTARY	DODGE CITY	X	X					1950	MANN & CO.																				
FORD	USD 381 SPEARVILLE	SPEARVILLE JR/SR HIGH SCHOOL	SPEARVILLE	X	X					1937		X																			
FORD	USD 381 SPEARVILLE	SPEARVILLE HOME EC/DISTRICT OFFICE	SPEARVILLE		X	X				1925																					X
FORD	USD 381 SPEARVILLE	SPEARVILLE ELEMENTARY	SPEARVILLE	X	X					1925		X																			
GREELEY	USD 200 GREELEY CO	GREELEY COUNTY HIGH SCHOOL	TRIBUNE	X	X					1941	THOMAS WILLIAMSON																				
GRANT		HICKOK SCHOOL/RESIDENCE	HICKOK	X			X			1935																					
GRANT		ULYSSES DIST NO 1 SCHOOL HOUSE	ULYSSES	X			X			1910																					
GRANT	USD 214 ULYSSES	JOYCE GRADE SCHOOL/DISTRICT OFFICES	ULYSSES	X		X				1927		X																			X
GRANT	USD 214 ULYSSES	ULYSSES HIGH SCHOOL GYMNASIUM	ULYSSES		X	X				1935		X																			X
GRANT	USD 214 ULYSSES	KEPLEY MIDDLE SCHOOL	ULYSSES	X	X					1951	HIBBS & ROBINSON																				X
HODGEMAN	USD 227 JETMORE	JETMORE HIGH SCHOOL	JETMORE	X	X					1951	THOMAS																				X
HAMILTON		COOLIDGE SCHOOL/MEETING HALL	COOLIDGE	X			X			1947																					
HAMILTON		MENO GYMNASIUM/COMMUNITY HALL	MENO/KENDALL		X			X		1937																					X
HAMILTON	USD 494 SYRACUSE	SYRACUSE JR/SR HIGH SCHOOL	SYRACUSE	X	X					1950	RADOTINSKY																				
HASKELL	USD 374 SUBLETTE	SUBLETTE ELEMENTARY	SUBLETTE	X	X					1953	BLANCHARD																				X
KEARNY	UDS 216 DEERFIELD	DEERFIELD HIGH SCHOOL	DEERFIELD	X	X					1950																					
KEARNY	USD 215 LAKIN	LAKIN ELEMENTARY	LAKIN	X	X					1950																					
KEARNY	USD 215 LAKIN	LAKIN HIGH SCHOOL	LAKIN	X	X					1931	VOIGT																				X
KIOWA	USD 422 GREENSBURG	GREENSBURG HIGH SCHOOL	GREENSBURG	X	X					1922		X																			X
KIOWA	USD 474 HAVILAND	HAVILAND HIGH SCHOOL	HAVILAND	X	X					1922	MANN & CO.	X																			X
KIOWA	USD 474 HAVILAND	HAVILAND GRADE SCHOOL	HAVILAND	X	X					1952	GRIFFIN																				X
KIOWA	USD 424 MULLINVILLE	MULLINVILLE JUNIOR HIGH	MULLINVILLE	X	X					1925		X																			X
KIOWA	USD 424 MULLINVILLE	MULLINVILLE ELEMENTARY	MULLINVILLE	X	X					1950	MANN & CO.																				X
LANE	USD 482 DIGHTON	DIGHTON HIGH SCHOOL	DIGHTON	X	X					1936	THOMAS	X																			X
LANE	USD 482 DIGHTON	DIGHTON ELEMENTARY	DIGHTON	X	X					1927																					X
LANE	USD 468 HEALY	HEALY ELEMENTARY	HEALY	X	X					1938																					X
MEADE	USD 225 FOWLER	FOWLER HIGH SCHOOL	FOWLER	X	X					1950	MANN & CO.																				X
MORTON		RICHFIELD SCHOOL/COMMUNITY CENTER	RICHFIELD	X			X			1940																					X
MORTON	USD 217 ROLLA	ROLLA HIGH SCHOOL	ROLLA	X	X					1925	SMITH & ENGLISH	X																			
NESS		BEELER HIGH SCHOOL/TOWNSHIP HALL	BEELER	X	X					1936	VOIGT		X																		X
NESS		BEELER SCHOOL/METHODIST CHURCH	BEELER	X			X			1938																					X
NESS	USD 303 NESS CITY	NESS CITY ELEMENTARY	NESS CITY	X	X					1941	RADOTINSKY																				
NESS	USD 301 NES TRE LA GO	UTTICA ELEMENTARY	UTTICA	X	X					1936	VOIGT																				X
PAWNEE	USD 496 PAWNEE HEIGHTS	PAWNEE HEIGHTS HIGH	ROZEL	X	X					1949	WILLIAMSON-LOEBSACK																				
RUSH	USD 403 OTIS-BISON	OTIS-BISON HIGH SCHOOL	OTIS	X	X					1931	THOMAS	X																			
SCOTT	USD 466 SCOTT CO	SCOTT CITY HIGH SCHOOL	SCOTT CITY	X	X					1930	MANN & CO																				
SCOTT	USD 466 SCOTT CO	SCOTT CITY GRADE SCHOOL/DISTRICT OFF.	SCOTT CITY	X		X				1921																					

Table 3 - Summary Listing of Schools Surveyed

			HISTORIC/ CURRENT USE								STYLE								STYLE DETAILS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				

Table 2 - Summary of School Data by Region/Dates of Construction/Prominent Architects

[illegible]